ENROLLMENT AND GRADUATIONS

in

Baccalaureate and Graduate Programs in Nursing

Public, Private Religious and Secular

Four Years

1981–1985

March 1985

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Four Years: 1981-82 to 1984-85

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ENROLLMENT AND GRADUATIONS IN BACCALAUREATE AND GRADUATE PROGRAMS IN NURSING: Public, Private Religious and Secular Four Years: 1981-82 to 1984-85

This is AACN's fourth report showing enrollment and graduation trends in baccalaureate and graduate programs in nursing in its member schools numbering 375 at the time of data collection in the fall of 1984. Such data make it possible to monitor shifts in full-time and part-time enrollment, to examine generic and RN undergraduate components, to make regional comparisons within each program category and to identify most crucial problem areas. Finally, it should be pointed out that, although this report of enrollment and graduations does not claim to be a complete national summary, it does contain data on more than three-fourths of existing baccalaureate programs, nearly 100 percent of master's programs and 100 percent of the doctoral programs in nursing.

Tables 1 and 2 An Overview

Even more meaningful for trend analysis are two sets of comparative statistics. Table 1 presents enrollment and graduation statistics for 234 schools from whom data are available for all of the most recent four years, 1981-82 to 1984-85. These numbers are a guide to the direction of enrollment and graduation changes in well established schools. Although these schools need not have reported all categories of students each year, i.e., a graduate program may have been added, they represent permanence and stability.

In contrast, Table 2 presents data from All Schools reporting during the same period. Its data are influenced by increases in AACN membership as well as changes in categories of programs involved. The impact of changes or new schools can result in inflation of one student category or another that year, e.g. a large number of part-time RN students enrolled in an external degree consortium program.

Although Tables 1 and 2 each serve an important function, the reader should study both before drawing conclusions about changes in enrollments and graduations. Over the years, AACN has found the trend data in Table 1 to be the most realistic in portraying changes. Two summary tables on page 3 will illustrate the contrast between Tables 1 and 2 in the first two columns. These summary tables also include a breakdown of data by the four geographic regions.

Discussion of Enrollment and Graduation Tables

Institutional data collected and processed by AACN from 1981-82 through 1984-85 form the background for the tables which follow. The number and title of each table and some discussion of its contents have been listed preceding the tables. In order to cover the span of nursing education programs from baccalaureate to doctoral, the format of each of the seven tables runs continuously over two facing pages. Tables 1 and 2, although different, present an overview of enrollment in AACN schools over a four-year period. Graduation data are available for three years beginning in 1981-82 and ending in 1983-84. Obviously, it was not possible to include graduations for the current academic year, 1984-85, since the majority of these would occur in the spring of 1985. All tables show full-time and part-time enrollment and graduation data for public, secular private and religious private schools.

Data for Subgroups of Schools

Four regional tables (numbers 3, 4, 5 and 6) classify the All-School data from Table 2 into the four sections of the country which appear in AACN salary reports: Northeastern, Midwestern, Southern, and Western regions. The breakdown seemed appropriate to learn the extent of regional difference between full-time and part-time enrollment and graduations for all schools represented in Table 2.

The two summary tables which follow present a regional comparison of percentage changes in enrollments between 1983-84 and 1984-85 and for graduations betwen 1982-83 and 1983-84. The percentage changes shown are identical with the latest of the "All" figures in Table 2 (All Generic, All RN. All Baccalaureate, All Master's and All Doctoral) contained in the several detailed tables. The report ends with Table 7, which presents an overview of enrollments and graduations in the 29 schools which have doctoral programs in nursing. These schools also are included in Table 2 and in the regional tables but are given more visibility in Table 7 because of high interest in this special group.

SUMMARY TABLE ON ENROLLMENT

Comparison of 4-Year Data from Established Schools with 1984-85 All-School Data: Breakdown by 4 Regions

	Established Schools	All Schools	Subgroups of Table 2 (All Schools) Northeast	Midwest	South	West
GENERIC						
Full-time	-0.2	6.5	4.8	8.4	2.4	19.1
Part-time	1.9	20.0	25.9	10.8	22.1	35.6
RN						
Full-time	-12.5	13.7	-11.6	-4.9	55.4	19.9
Part-time	15.6	37.3	26.2	19.7	11.4	688.7
ALL BACCALAUREATE						
Full-time	-1.1	7.1	3.4	7.4	6.6	19.1
Part-time	11.0	31.8	26.2	16.9	16.2	275.4
MASTER'S						
Full-time	-2.5	-2.8	-14.7	-2.0	-2.5	16.5
Part-time	9.5	15.2	9.5	12.0	15.7	57.7
DOCTORAL						
Full-time	9.8	11.3	-9.2	6.1	36.6	4.6
Part-time	8.9	9.8	7.8	33.8	0.4	11.1

SUMMARY OF GRADUATIONS FOR 1983-84

Percentage Graduation Changes from 1982-83 to 1983-84

	Established Schools	All Schools	Northeast	Midwest	South	West
GENERIC	2.5	6.0	1.8	7.1	3.2	23.5
RN	6.0	14.8	10.5	6.4	9.8	81.6
ALL BACCALAUREATE	3.3	7.4	3.9	6.9	4.5	34.3
MASTER'S	-0.5	0.4	3.5	-5.9	0.9	3.9
DOCTORAL	32.0	31.5	21.2	53.8	39.0	10.0

Table 3
Northeastern Schools

The Northeast region maintained a relatively stable enrollment of baccalaureate students during the four-year period. Although internal fluctuations were observed, 1984-85 percentages showed an increase of 3.4 percent for full-time baccalaureate students and 26.2 percent for part-time enrollees.

The Summary of Regional Tables indicates a less positive picture of graduate enrollment in the Northeast in 1984-85. Full-time master's students decreased by 14.7 percent and full-time doctoral students by 9.2. Changes in part-time graduate enrollments were a little below the All-School percentages.

Table 3 shows that the Northeast region contains 100 schools, an increase of four over last year.

Table 4
Midwestern Schools

Review of Table 4 shows that the private religious schools in the Midwestern region increased enrollment of both full-time and part-time generic students over the All-School percentage increases in Table 2. Total full-time RN enrollment declined slightly while part-time increased by approximately 20 percent.

The 2 percent decrease in full-time master's enrollment and the increase in part-time approximated the All-School figures. A modest increase in enrollment of doctoral students on a full-time basis was accompanied by a 34 percent increase in part-time enrollees, a figure which surpassed the All-School percentage and led the four regions. Table 4 indicates that the Midwestern region represented 104 schools, an increase of 7 over last year.

Table 5
Southern Schools

The Southern region is the largest among AACN's memberhsip with 124 schools in 1984-85. It experienced the smallest percentage increase in full-time generic enrollment while the increase in part-time enrollees (22 percent) approximated the All-School figures.

An extremely large percentage in enrollment of full-time RN students (55.4 percent) seemed most unusual and was subjected to special review prior to publication. Questions such as the following were examined: How did the South's enrollment of full-time RN students compare with other regions in 1981-82? (Number 1 among 4); How did the South's enrollment of full-time RN students compare with other regions in 1984-85? (Number 1 among 4); Did the Southern region escalate its full-time RN enrollment to

a greater extent between 1981-82 and 1984-85 than the other regions? (Number 2 - exceeded by western region); Does the southern region have more schools with baccalaureate enrollment consisting only of RN students than other regions? (No - northeast region has the most). As a result of the foregoing exercise it can be stated that the figures are statistically correct as reported by the schools. However, the possibility cannot be overlooked that errors in reporting may have existed, i.e., a school reporting part-time RN enrollment as full-time.

Table 6
Western Schools

The Western region experienced a 24 percent increase in number of member schools reporting over 1983-84. The impact of this increase is immediately visible in the Western columns of the two summary tables on page 4. The enrollment figures surpass the All-School percentages in all but the full-time doctoral category. The very large increase in master's enrollment is particularly noteworthy and would seem related to four more master's programs in the West reporting this year over last. One was a new program.

Part-time enrollment and graduations of RN students in the Western region reflected the addition of two new consortium programs in AACN's membership this year. Part-time RN students in these two new programs constituted approximately three-fourths of the part-time students shown in the summary table on page 4. Approximately one-third of the RN graduates in the summary table on graduations were from the consortium programs.

Table 7
Schools with Doctoral Students

A total of 29 schools reported doctoral enrollment in 1984-85. Until this year it has been AACN's practice to include in the doctoral school count only those programs which had full-time students enrolled. However, since part-time enrollment in all graduate programs has been escalating in recent years, the above policy no longer seemed reasonable. Thus, three of the 29 schools which are included in the 1984-85 column in Table 2 and Table 7 had only part-time students.

If the reader will follow the All Doctoral section at the bottom of these two tables horizontally to the far right it is apparent that 26 schools had some full-time doctoral students; 3 did not. Similarly, 28 schools had some part-time doctoral students while one (new) school had only full-time enrollment. Thus as stated above, the figure 29 is a correct total for schools with doctoral programs in 1984-85.

The number of nurses earning doctoral degrees annually is of serious concern to AACN, because baccalaureate and graduate programs in nursing probably are the largest "consumers" of this important resource. As of the fall of 1984, AACN's Institutional Data System reported the following: 2,082 (26 percent) of the 8,043 full-time nursing faculty in the survey had earned doctorates; 291 deans/directors (89.2 percent) of 326 deans in the survey possessed a similar credential. Increases occur in these numbers annually but at a slow rate. In the meantime, academia's standards continue to rise and doctoral preparation for all faculty increasingly is an expected requirement.

However, it is gratifying to note that graduations from doctoral programs in nursing have shown a remarkable escalation during the past two years. The number of new doctoral graduates increased by 14.1 percent between 1981-82 and 1982-83; the percentage increase between 1982-83 and 1983-84 was 31.4. With the gradual increase in numbers of schools with doctoral programs, there is hope that graduations will continue to grow.

Master's Education: A Most Serious Problem

The backward trends in full-time enrollment in master's programs is a continuing cause for concern. With the exception of the western region, there has been no evidence of positive change. The fact that part-time enrollment has been maintained at about the same level does little to improve the situation. AACN programs have become increasingly aware that it takes part-time students much longer to complete a program of study. The span of time involved for a part-time student to graduate is an unknown variable, but its relationship to the reduction in training funds and the resulting need for the student to earn is undeniable. The present no-growth status of master's education can cripple the impact expected from the most highly prepared group of professional nurses at a time when society at large and employing institutions are demonstrating increased appreciation of their worth.

It is hoped that each AACN member school, currently numbering 380, will find ways to use this report in seeking funding on local, state and federal levels to support nursing scholarship/traineeship assistance for master's students which will enable more of this important group to study full-time. In doing so deans and faculty should not hesitate to interpret to their administration and to other "publics" the special crisis which nursing education faces. It is AACN's belief that concerted effort on the part of each school, state and region to interpret the seriousness of what has happened to master's enrollment should be able to rally more sources of support. However, it should be added that other categories of enrollment, e.g., full-time generic students, also need close monitoring but master's programs would seem to deserve priority this year.

TABLE 1

234 SCHOOLS REPORTING ALL FOUR YEARS

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	119	35.179	119	35,137	-0.1%	120	37,039	5.4%	120	38,040	2.7%
		PART-TIME	74	2,688	83	3.447	28.2%	83	3,600	4.4%	84	3,958	9.9%
		GRADUATES	116	10,862	117	11,039	1.6%	117	11,311	2.5%			
	SECULAR	FULL-TIME	31	8,468	31	8,047	-5.0%	31	8,116	0.9%	30	7,656	-5.7%
		PART-TIME	22	456	22	562	23.2%	20	612	8.9%	21	499	-18.5%
		GRADUATES	31	2,405	31	2,321	-3.5%	31	2,366	1.9%			
	RELIGIOUS	FULL-TIME	57	13,675	59	13,809	1.0%	62	14,167	2.6%	62	13,486	-4.8%
		PART-TIME	39	952	43	988	3.8%	43	1,145	15.9%	46	1.001	-12.6%
		GRADUATES	53	3,913	54	3,634	-7.1%	57	3,750	3.2%			
	ALL	FULL-TIME	207	57,322	209	56,993	-0.6%	213	59,322	4.1%	212	59,182	-0.2%
		PART-TIME	135	4,096	148	4,997	22.0%	146	5,357	7.2%	151	5,458	1.9%
		GRADUATES	200	17,180	202	16,994	-1.1%	205	17,427	2.5%			
R.N.	PUBLIC	FULL-TIME	117	3.709	121	3,204	-13.6%	118	3,268	2.0%	115	2,729	-16.5%
		PART-TIME	102	6,665	106	6.316	-5.2%	105	6,250	-1.0%	111	7,061	13.0%
		GRADUATES	115	3,159	122	2,959	-6.3%	124	3,135	5.9%			
	SECULAR	FULL-TIME	28	560	27	432	-22.9%	29	477	10.4%	29	485	1.7%
		PART-TIME	27	1,765	25	2,014	14.1%	26	2,006	-0.4%	27	2,778	38.5%
		GRADUATES	28	596	27	510	-14.4%	28	632	23.9%			
	RELIGIOUS	FULL-TIME	49	685	46	519	-24.2%	49	607	17.0%	50	594	-2.1%
		PART-TIME	45	2,094	48	2,469	17.9%	47	2,365	-4.2%	48	2,437	3.0%
		GRADUATES	49	868	48	797	-8.2%	54	757	-5.0%			
	ALL	FULL-TIME	194	4,954	194	4,155	-16.1%	196	4,352	4.7%	194	3,808	-12.5%
		PART-TIME	174	10,524	179	10,799	2.6%	178	10,621	-1.6%	186	12,276	15.6%
		GRADUATES	192	4,623	197	4,266	-7.7%	206	4,524	6.0%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	128	38,888	130	38,341	-1.4%	130	40,307	5.1%	130	40,769	1.1%
		PART-TIME	113	9,353	113	9,763	4.4%	115	9,850	0.9%	119	11,019	11.9%
		GRADUATES	127	14,021	130	13,998	-0.2%	130	14,446	3.2%			
	SECULAR	FULL-TIME	35	9,028	35	8,479	-6.1%	35	8,593	1.3%	34	8,141	-5.3%
		PART-TIME	31	2,221	28	2,576	16.0%	30	2,618	1.6%	30	3,277	25.2%
		GRADUATES	35	3,001	35	2,831	-5.7%	35	2,998	5.9%			
	RELIGIOUS	FULL-TIME	61	14,360	62	14,328	-0.2%	65	14,774	3.1%	65	14,080	-4.7%
		PART-TIME	53	3,046	55	3.457	13.5%	54	3,510	1.5%	56	3.438	-2.1%
		GRADUATES	57	4,781	59	4,431	-7.3%	62	4,507	1.7%			
	ALL	FULL-TIME	224	62,276	227	61,148	-1.8%	230	63,674	4.1%	229	62,990	-1.1%
		PART-TIME	197	14,620	196	15,796	8.0%	199	15,978	1.2%	205	17.734	11.0%
		GRADUATES	219	21,803	224	21,260	-2.5%	227	21,951	3.3%			

TABLE 1
CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	83	4,111	84	3,786	-7.9%	89	3,823	1.0%	90	3,835	0.3%
		PART-TIME	82	5,410	87	6,180	14.2%	93	6,617	7.1%	94	7,395	11.8%
		GRADUATES	83	2,875	84	2,895	0.7%	86	2,894	0.0%			
	SECULAR	FULL-TIME	21	1,656	23	1,442	-12.9%	22	1,299	-9.9%	21	1,241	-4.5%
		PART-TIME	20	1,923	21	2,296	19.4%	23	2,742	19.4%	22	2,858	4.2%
		GRADUATES	21	1,260	21	1,207	-4.2%	22	1,219	1.0%			
	RELIGIOUS	FULL-TIME	16	701	16	679	-3.1%	16	583	-14.1%	18	489	-16.1%
		PART-TIME	14	974	15	1,048	7.6%	17	1,331	27.0%	20	1,449	8.9%
		GRADUATES	14	506	16	529	4.5%	16	493	-6.8%			
	ALL	FULL-TIME	120	6,468	123	5,907	-8.7%	127	5,705	-3.4%	129	5,565	-2.5%
		PART-TIME	116	8,307	123	9,524	14.7%	133	10,690	12.2%	136	11,702	9.5%
		GRADUATES	118	4,641	121	4,631	-0.2%	124	4,606	-0.5%			
DOCTORAL	PUBLIC	FULL-TIME	12	405	13	422	4.2%	15	447	5.9%	16	527	17.9%
		PART-TIME	8	165	11	227	37.6%	15	321	41.4%	16	324	0.9%
		GRADUATES	11	67	11	90	34.3%	12	116	28.9%			
	SECULAR	FULL-TIME	8	149	8	112	-24.8%	9	168	50.0%	8	145	-13.7%
		PART-TIME	9	314	9	372	18.5%	9	418	12.4%	10	491	17.5%
		GRADUATES	8	68	8	58	-14.7%	8	77	32.8%			
	RELIGIOUS	FULL-TIME	1	14	1	14	0.0%	1	9	-35.7%	1	13	44.4%
		PART-TIME	1	57	1	57	0.0%	1	59	3.5%	1	54	-8.5%
		GRADUATES	1	7	1	5	-28.6%	1	9	80.0%			
	ALL	FULL-TIME	21	568	22	548	-3.5%	25	624	13.9%	25	685	9.8%
		PART-TIME	18	536	21	656	22.4%	25	798	21.6%	27	869	8.9%
		GRADUATES	20	142	20	153	7.7%	21	202	32.0%			

TABLE 2

369 SCHOOLS REPORTING ONE OR MORE YEARS

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	129	37.464	146	39,694	6.0%	151	43,338	9.2%	161	46,453	7.2%
		PART-TIME	81	3,518	99	4,443	26.3%	97	4,554	2.5%	108	5,785	27.0%
		GRADUATES	137	12,151	145	12,759	5.0%	154	13,359	4.7%			
	SECULAR	FULL-TIME	33	8,830	37	9,151	3.6%	41	9,707	6.1%	43	10,336	6.5%
		PART-TIME	24	460	27	691	50.2%	27	885	28.1%	30	871	-1.6%
		GRADUATES	33	2,651	35	2,561	-3.4%	38	2,802	9.4%			
	RELIGIOUS	FULL-TIME	63	14,730	64	14,608	-0.8%	76	16,099	10.2%	86	16,882	4.9%
		PART-TIME	44	1,025	46	1,032	0.7%	50	1,249	21.0%	60	1,372	9.8%
		GRADUATES	57	4,151	67	4,210	1.4%	76	4,542	7.9%			
	ALL	FULL-TIME	225	61,024	247	63,453	4.0%	268	69,144	9.0%	290	73,671	6.5%
		PART-TIME	149	5,003	172	6.166	23.2%	174	6,688	8.5%	198	8,028	20.0%
		GRADUATES	227	18,953	247	19,530	3.0%	268	20,703	6.0%			
R.N.	PUBLIC	FULL-TIME	132	4,143	149	4,000	-3.5%	155	4,269	6.7%	166	4,819	12.9%
		PART-TIME	114	7,242	130	8,143	12.4%	136	7.947	-2.4%	154	10,970	38.0%
		GRADUATES	141	3,733	159	3,629	-2.8%	174	4,175	15.0%			
	SECULAR	FULL-TIME	31	578	35	496	-14.2%	43	636	28.2%	42	729	14.6%
		PART-TIME	30	1,815	35	2,631	45.0%	41	2,866	8.9%	45	4,505	57.2%
		GRADUATES	32	674	37	765	13.5%	42	916	19.7%			
	RELIGIOUS	FULL-TIME	57	887	52	583	-34.3%	61	673	15.4%	65	796	18.3%
		PART-TIME	52	2,585	54	3,080	19.1%	61	3,472	12.7%	68	4,144	19.4%
		GRADUATES	55	940	62	986	4.9%	74	1,087	10.2%			
	ALL	FULL-TIME	220	5,608	236	5,079	-9.4%	259	5,578	9.8%	273	6.344	13.7%
		PART-TIME	196	11,642	219	13,854	19.0%	238	14,285	3.1%	267	19,619	37.3%
		GRADUATES	228	5,347	258	5,380	0.6%	290	6,178	14.8%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	145	41,607	165	43,694	5.0%	171	47,607	9.0%	185	51,272	7.7%
		PART-TIME	128	10,760	141	12,586	17.0%	147	12,501	-0.7%	167	16,755	34.0%
		GRADUATES	158	15,884	170	16,388	3.2%	185	17,534	7.0%			
	SECULAR	FULL-TIME	38	9,408	46	9,647	2.5%	52	10,343	7.2%	53	11,065	7.0%
		PART-TIME	34	2,275	39	3,322	46.0%	46	3,751	12.9%	50	5,376	43.3%
		GRADUATES	40	3,325	45	3,326	0.0%	50	3,718	11.8%			
	RELIGIOUS	FULL-TIME	69	15,617	70	15,191	-2.7%	83	16,772	10.4%	93	17,678	5.4%
		PART-TIME	61	3,610	63	4,112	13.9%	69	4,721	14.8%	80	5,516	16.8%
		GRADUATES	63	5,091	76	5,196	2.1%	87	5,629	8.3%			
	ALL	FULL-TIME	252	66,632	281	68,532	2.9%	306	74,722	9.0%	331	80,015	7.1%
		PART-TIME	223	16,645	243	20,020	20.3%	262	20,973	4.8%	297	27,647	31.8%
		GRADUATES	261	24,300	291	24,910	2.5%	322	26,881	7.9%			

TABLE 2

CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	85	4,285	93	4,071	-5.0%	96	4,215	3.5%	99	4,114	-2.4%
		PART-TIME	83	5,550	93	6,419	15.7%	99	7,148	11.4%	104	8,347	16.8%
		GRADUATES	89	3,020	90	3 091	2.4%	95	3,108	0.5%			
	SECULAR	FULL-TIME	21	1,656	23	1,442	-12.9%	22	1,299	-9.9%	23	1,278	-1.6%
		PART-TIME	20	1,923	21	2,296	19.4%	23	2,742	19.4%	25	2,939	7.2%
		GRADUATES	21	1,260	21	1,207	-4.2%	22	1,219	1.0%			
	RELIGIOUS	FULL-TIME	17	809	17	685	-15.3%	18	710	3.6%	24	655	-7.7%
		PART-TIME	15	1,025	16	1,128	10.0%	20	1.433	27.0%	28	1,753	22.3%
		GRADUATES	15	531	18	599	12.8%	20	591	-1.3%			
	ALL	FULL-TIME	123	6,750	133	6,198	-8.2%	136	6,224	0.4%	146	6,047	-2.8%
		PART-TIME	118	8,498	130	9,843	15.8%	142	11,323	15.0%	157	13,039	15.2%
		GRADUATES	125	4,811	129	4,897	1.8%	137	4,918	0.4%			
DOCTORAL	PUBLIC	FULL-TIME	12	405	13	422	4.2%	16	486	15.2%	17	580	19.3%
		PART-TIME	8	165	11	227	37.6%	16	379	67.0%	17	395	4.2%
		GRADUATES	11	67	12	99	47.8%	13	127	28.3%			
	SECULAR	FULL-TIME	8	149	8	112	-24.8%	9	168	50.0%	8	145	-13.7%
		PART-TIME	9	314	9	372	18.5%	9	418	12.4%	10	491	17.5%
		GRADUATES	8	68	8	58	-14.7%	8	77	32.8%			
	RELIGIOUS	FULL-TIME	1	14	1	14	0.0%	1	9	-35.7%	1	13	44.4%
		PART-TIME	1	57	1	57	0.0%	1	59	3.5%	1	54	-8.5%
		GRADUATES	1	7	1	5	-28.6%	1	9	80.0%			
	ALL	FULL-TIME	21	568	22	548	-3.5%	26	663	21.0%	26	738	11.3%
		PART-TIME	18	536	21	656	22.4%	26	856	30.5%	28	940	9.8%
		GRADUATES	20	142	21	162	14.1%	22	213	31.5%			

TABLE 3

100 SCHOOLS IN THE NORTHEAST

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	24	7.876	24	7.919	0.5%	24	8,134	2.7%	26	9,058	11.4%
		PART-TIME	14	893	14	573	-35.8%	12	317	-44.7%	12	726	129.0%
		GRADUATES	24	2,112	24	2,151	1.8%	26	2,060	-4.2%			
	SECULAR	FULL-TIME	22	6,472	23	6,618	2.3%	24	6,833	3.2%	26	7,466	9.3%
		PART-TIME	17	332	19	577	73.8%	16	666	15.4%	19	645	-3.2%
		GRADUATES	22	2,023	22	1,838	-9.1%	25	2,099	14.2%			
	RELIGIOUS	FULL-TIME	17	5,661	18	5,563	-1.7%	21	5,934	6.7%	20	5,377	-9.4%
		PART-TIME	13	316	12	351	11.1%	15	343	-2.3%	16	298	-13.1%
		GRADUATES	15	1,341	15	1,294	-3.5%	15	1,218	-5.9%			
	ALL	FULL-TIME	63	20,009	65	20,100	0.5%	69	20,901	4.0%	72	21,901	4.8%
		PART-TIME	44	1,541	45	1,501	-2.6%	43	1,326	-11.7%	47	1,669	25.9%
		GRADUATES	61	5,476	61	5,283	-3.5%	66	5,377	1.8%			
R.N.	PUBLIC	FULL-TIME	22	839	27	675	-19.5%	24	774	14.7%	26	649	-16.1%
		PART-TIME	23	3,216	23	2,845	-11.5%	26	2,675	-6.0%	27	3,327	24.4%
		GRADUATES	24	829	26	773	-6.8%	28	963	24.6%			
	SECULAR	FULL-TIME	22	485	22	354	-27.0%	29	449	26.8%	28	465	3.6%
		PART-TIME	22	1,610	26	2,088	29.7%	28	2,216	6.1%	30	3,007	35.7%
		GRADUATES	22	594	25	630	6.1%	27	613	-2.7%			
	RELIGIOUS	FULL-TIME	17	263	17	174	-33.8%	17	238	36.8%	14	104	-56.3%
		PART-TIME	15	587	17	982	67.3%	19	1,025	4.4%	17	1,133	10.5%
		GRADUATES	16	237	17	245	3.4%	19	245	0.0%			
	ALL	FULL-TIME	61	1,587	66	1,203	-24.2%	70	1,461	21.4%	68	1,218	-16.6%
		PART-TIME	60	5,413	66	5,915	9.3%	73	5,916	0.0%	74	7,467	26.2%
		GRADUATES	62	1,660	68	1,648	-0.7%	74	1,821	10.5%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	25	8,715	28	8,594	-1.4%	28	8,908	3.7%	30	9,707	9.0%
		PART-TIME	24	4,109	24	3,418	-16.8%	26	2,992	-12.5%	27	4,053	35.5%
		GRADUATES	26	2,941	27	2,924	-0.6%	30	3,023	3.4%			
	SECULAR	FULL-TIME	27	6,957	30	6,972	0.2%	32	7,282	4.4%	33	7,931	8.9%
		PART-TIME	25	1,942	29	2,665	37.2%	30	2,882	8.1%	33	3,652	26.7%
		GRADUATES	28	2,617	29	2,468	-5.7%	32	2,712	9.9%			
	RELIGIOUS	FULL-TIME	19	5,924	21	5,737	-3.2%	25	6,172	7.6%	24	5,481	-11.2%
		PART-TIME	18	903	19	1,333	47.6%	23	1,368	2.6%	22	1,431	4.6%
		GRADUATES	17	1,578	19	1,539	-2.5%	19	1,463	-4.9%			
	ALL	FULL-TIME	71	21,596	79	21,303	-1.4%	85	22,362	5.0%	87	23,119	3.4%
		PART-TIME	67	6,954	72	7,416	6.6%	79	7,242	-2.3%	82	9,136	26.2%
		GRADUATES	71	7,136	75	6,931	-2.9%	81	7,198	3.9%			

TABLE 3

CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	10	496	12	425	-14.3%	13	533	25.4%	12	368	-31.0%
		PART-TIME	8	586	12	947	61.6%	15	1,128	19.1%	14	1,313	16.4%
		GRADUATES	10	264	10	308	16.7%	11	362	17.5%			
	SECULAR	FULL-TIME	15	1,406	16	1,230	-12.5%	15	1,089	-11.5%	16	1,006	-7.6%
		PART-TIME	14	1,686	14	2,040	21.0%	16	2,497	22.4%	18	2,649	6.1%
		GRADUATES	15	1,042	15	1,043	0.1%	15	1,042	-0.1%			
	RELIGIOUS	FULL-TIME	6	388	6	355	-8.5%	6	314	-11.5%	5	278	-11.5%
		PART-TIME	5	403	5	441	9.4%	6	591	34.0%	8	655	10.8%
		GRADUATES	4	272	6	276	1.5%	6	280	1.4%			
	ALL	FULL-TIME	31	2,290	34	2,010	-12.2%	34	1,936	-3.7%	33	1,652	-14.7%
		PART-TIME	27	2,675	31	3,428	28.1%	37	4,216	23.0%	40	4,617	9.5%
		GRADUATES	29	1,578	31	1,627	3.1%	32	1,684	3.5%			
DOCTORAL	PUBLIC	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	SECULAR	FULL-TIME	6	122	6	67	-45.1%	7	110	64.2%	6	95	-13.6%
		PART-TIME	7	277	7	344	24.2%	7	388	12.8%	8	428	10.3%
		GRADUATES	6	62	6	47	-24.2%	6	54	14.9%			
	RELIGIOUS	FULL-TIME	1	14	1	14	0.0%	1	9	-35.7%	1	13	44.4%
		PART-TIME	1	57	1	57	0.0%	1	59	3.5%	1	54	-8.5%
		GRADUATES	1	7	1	5	-28.6%	1	9	80.0%			
	ALL	FULL-TIME	7	136	7	81	-40.4%	8	119	46.9%	7	108	-9.2%
		PART-TIME	8	334	8	401	20.1%	8	447	11.5%	9	482	7.8%
		GRADUATES	7	69	7	52	-24.6%	7	63	21.2%			

TABLE 4

104 SCHOOLS IN THE MIDWEST

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	33	12,341	33	12,557	1.8%	34	12,686	1.0%	36	13,878	9.4%
		PART-TIME	21	1,296	23	1,497	15.5%	24	1,653	10.4%	26	1,784	7.9%
		GRADUATES	32	3,483	32	3,706	6.4%	34	3,980	7.4%			
	SECULAR	FULL-TIME	5	915	7	1,142	24.8%	9	1,381	20.9%	9	1,426	3.3%
		PART-TIME	3	54	6	91	68.5%	7	122	34.1%	7	126	3.3%
		GRADUATES	5	259	6	296	14.3%	6	293	-1.0%			
	RELIGIOUS	FULL-TIME	32	6,435	33	6,704	4.2%	37	7,322	9.2%	42	7,878	7.6%
		PART-TIME	19	525	23	530	1.0%	21	618	16.6%	29	742	20.1%
		GRADUATES	30	1,998	35	2,077	4.0%	39	2,235	7.6%			
	ALL	FULL-TIME	70	19,691	73	20,403	3.6%	80	21,389	4.8%	87	23,182	8.4%
		PART-TIME	43	1,875	52	2,118	13.0%	52	2,393	13.0%	62	2,652	10.8%
		GRADUATES	67	5,740	73	6,079	5.9%	79	6,508	7.1%			
R.N.	PUBLIC	FULL-TIME	37	1,245	38	1,112	-10.7%	40	1,365	22.8%	38	990	-27.5%
		PART-TIME	36	2,348	37	2,716	15.7%	38	2,675	-1.5%	43	3,187	19.1%
		GRADUATES	38	1,023	42	1,089	6.5%	44	1,111	2.0%			
	SECULAR	FULL-TIME	4	44	6	58	31.8%	7	111	91.4%	7	181	63.1%
		PART-TIME	3	43	6	335	679.1%	8	487	45.4%	8	719	47.6%
		GRADUATES	3	35	6	65	85.7%	7	114	75.4%			
	RELIGIOUS	FULL-TIME	25	359	21	259	-27.9%	27	254	-1.9%	31	474	86.6%
		PART-TIME	25	1,713	27	1,696	-1.0%	26	1,963	15.7%	31	2,227	13.4%
		GRADUATES	27	507	28	493	-2.8%	33	527	6.9%			
	ALL	FULL-TIME	66	1,648	65	1,429	-13.3%	74	1,730	21.1%	76	1,645	-4.9%
		PART-TIME	64	4,104	70	4,747	15.7%	72	5,125	8.0%	82	6,133	19.7%
		GRADUATES	68	1,565	76	1,647	5.2%	84	1,752	6.4%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	39	13,586	41	13,669	0.6%	43	14,051	2.8%	43	14,868	5.8%
		PART-TIME	37	3,644	38	4,213	15.6%	39	4,328	2.7%	44	4,971	14.9%
		GRADUATES	39	4,506	43	4,795	6.4%	44	5,091	6.2%			
	SECULAR	FULL-TIME	5	959	8	1,200	25.1%	11	1,492	24.3%	11	1,607	7.7%
		PART-TIME	3	97	7	426	339.2%	10	609	43.0%	10	845	38.8%
		GRADUATES	5	294	8	361	22.8%	9	407	12.7%			
	RELIGIOUS	FULL-TIME	34	6,794	35	6,963	2.5%	38	7,576	8.8%	43	8,352	10.2%
		PART-TIME	27	2,238	30	2,226	-0.5%	28	2,581	15.9%	37	2,969	15.0%
		GRADUATES	32	2,505	37	2,570	2.6%	42	2,762	7.5%			
	ALL	FULL-TIME	78	21,339	84	21,832	2.3%	92	23,119	5.9%	97	24,827	7.4%
		PART-TIME	67	5,979	75	6,865	14.8%	77	7,518	9.5%	91	8,785	16.9%
		GRADUATES	76	7,305	88	7,726	5.8%	95	8,260	6.9%			

TABLE 4

CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	27	1,144	27	1,016	-11.2%	28	1,045	2.9%	29	951	-9.0%
		PART-TIME	27	2,219	28	2,471	11.4%	28	2,458	-0.5%	30	2,791	13.5%
		GRADUATES	27	962	28	955	-0.7%	29	920	-3.7%			
	SECULAR	FULL-TIME	2	145	3	104	-28.3%	3	123	18.3%	4	182	48.0%
		PART-TIME	2	159	3	171	7.5%	3	165	-3.5%	4	191	15.8%
		GRADUATES	2	119	2	113	-5.0%	3	112	-0.9%			
	RELIGIOUS	FULL-TIME	6	176	7	178	1.1%	7	172	-3.4%	10	180	4.7%
		PART-TIME	6	486	7	600	23.5%	9	714	19.0%	11	756	5.9%
		GRADUATES	7	190	7	208	9.5%	8	169	-18.8%			
	ALL	FULL-TIME	35	1,465	37	1,298	-11.4%	38	1,340	3.2%	43	1,313	-2.0%
		PART-TIME	35	2,864	38	3,242	13.2%	40	3,337	2.9%	45	3,738	12.0%
		GRADUATES	36	1,271	37	1,276	0.4%	40	1,201	-5.9%			
DOCTORAL	PUBLIC	FULL-TIME	4	109	4	95	-12.8%	6	106	11.6%	7	124	17.0%
		PART-TIME	3	60	4	72	20.0%	6	100	38.9%	6	111	11.0%
		GRADUATES	4	32	4	28	-12.5%	4	37	32.1%			
	SECULAR	FULL-TIME	2	27	2	45	66.7%	2	58	28.9%	2	50	-13.8%
		PART-TIME	2	37	2	28	-24.3%	2	30	7.1%	2	63	110.0%
		GRADUATES	2	6	2	11	83.3%	2	23	109.1%			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	6	136	6	140	2.9%	8	164	17.1%	9	174	6.1%
		PART-TIME	5	97	6	100	3.1%	8	130	30.0%	8	174	33.8%
		GRADUATES	6	38	6	39	2.6%	6	60	53.8%			

TABLE 5

124 SCHOOLS IN THE SOUTH

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	56	13,031	70	13,980	7.3%	76	17,516	25.3%	77	18,025	2.9%
		PART-TIME	37	1,081	47	1,797	66.2%	49	2,141	19.1%	54	2,634	23.0%
		GRADUATES	62	4,876	71	5,367	10.1%	73	5,474	2.0%			
	SECULAR	FULL-TIME	5	1,392	5	1,283	-7.8%	5	1,137	-11.4%	5	926	-18.6%
		PART-TIME	3	70	1	19	-72.9%	3	92	384.2%	2	55	-40.2%
		GRADUATES	5	355	5	364	2.5%	5	357	-1.9%			
	RELIGIOUS	FULL-TIME	10	1,325	9	1,083	-18.3%	14	1,704	57.3%	18	1,902	11.6%
		PART-TIME	9	103	8	51	-50.5%	11	124	143.1%	12	188	51.6%
		GRADUATES	8	431	13	507	17.6%	16	604	19.1%			
	ALL	FULL-TIME	71	15,748	84	16,346	3.8%	95	20,357	24.5%	100	20,853	2.4%
		PART-TIME	49	1,254	56	1,867	48.9%	63	2,357	26.2%	68	2,877	22.1%
		GRADUATES	75	5,662	89	6,238	10.2%	94	6,435	3.2%			
R.N.	PUBLIC	FULL-TIME	58	1,621	63	1,657	2.2%	71	1,607	-3.0%	76	2,558	59.2%
		PART-TIME	45	1,536	55	2,107	37.2%	59	2,339	11.0%	64	2,474	5.8%
		GRADUATES	59	1,484	71	1,424	-4.0%	77	1,530	7.4%			
	SECULAR	FULL-TIME	5	49	5	44	-10.2%	4	45	2.3%	4	54	20.0%
		PART-TIME	4	132	1	167	26.5%	2	97	-41.9%	2	95	-2.1%
		GRADUATES	5	34	4	33	-2.9%	4	58	75.8%			
	RELIGIOUS	FULL-TIME	9	126	9	67	-46.8%	12	91	35.8%	14	97	6.6%
		PART-TIME	6	245	6	369	50.6%	13	453	22.8%	15	650	43.5%
		GRADUATES	7	125	12	188	50.4%	16	218	16.0%			
	ALL	FULL-TIME	72	1,796	77	1,768	-1.6%	87	1,743	-1.4%	94	2,709	55.4%
		PART-TIME	55	1,913	62	2,643	38.2%	74	2,889	9.3%	81	3,219	11.4%
		GRADUATES	71	1,643	87	1,645	0.1%	97	1,806	9.8%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	65	14,652	75	15,637	6.7%	80	19,123	22.3%	86	20,583	7.6%
		PART-TIME	55	2,617	62	3,904	49.2%	66	4,480	14.8%	73	5,108	14.0%
		GRADUATES	72	6,360	79	6,791	6.8%	84	7,004	3.1%			
	SECULAR	FULL-TIME	5	1,441	5	1,327	-7.9%	5	1,182	-10.9%	5	980	-17.1%
		PART-TIME	5	202	1	186	-7.9%	3	189	1.6%	2	150	-20.6%
		GRADUATES	5	389	5	397	2.1%	5	415	4.5%			
	RELIGIOUS	FULL-TIME	10	1,451	9	1,150	-20.7%	15	1,795	56.1%	19	1,999	11.4%
		PART-TIME	10	348	10	420	20.7%	14	577	37.4%	16	838	45.2%
		GRADUATES	9	556	15	695	25.0%	19	822	18.3%			
	ALL	FULL-TIME	80	17,544	89	18,114	3.2%	100	22,100	22.0%	110	23,562	6.6%
		PART-TIME	70	3,167	73	4,510	42.4%	83	5,246	16.3%	91	6,096	16.2%
		GRADUATES	86	7,305	99	7,883	7.9%	108	8,241	4.5%			

TABLE 5
CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	36	1.484	38	1,576	6.2%	40	1,647	4.5%	41	1,611	-2.2%
		PART-TIME	35	1,927	39	2,143	11.2%	41	2,870	33.9%	43	3,204	11.6%
		GRADUATES	37	1,209	37	1,191	-1.5%	39	1.171	-1.7%			
	SECULAR	FULL-TIME	4	105	4	108	2.9%	4	87	-19.4%	3	90	3.4%
		PART-TIME	4	78	4	85	9.0%	4	80	-5.9%	3	99	23.8%
		GRADUATES	4	99	4	51	-48.5%	4	65	27.5%			
	RELIGIOUS	FULL-TIME	2	115	1	3	-97.4%	2	121	***	4	108	-10.7%
		PART-TIME	2	57	1	15	-73.7%	2	50	233.3%	4	167	234.0%
		GRADUATES	1	5	2	36	620.0%	2	53	47.2%			
	ALL	FULL-TIME	42	1,704	43	1,687	-1.0%	46	1,855	10.0%	48	1,809	-2.5%
		PART-TIME	41	2,062	44	2,243	8.8%	47	3,000	33.7%	50	3,470	15.7%
		GRADUATES	42	1,313	43	1,278	-2.7%	45	1,289	0.9%			
DOCTORAL	PUBLIC	FULL-TIME	3	116	4	137	18.1%	5	183	33.6%	5	250	36.6%
		PART-TIME	3	93	3	126	35.5%	5	243	92.9%	6	244	0.4%
		GRADUATES	2	14	3	41	192.9%	4	57	39.0%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	3	116	4	137	18.1%	5	183	33.6%	5	250	36.6%
		PART-TIME	3	93	3	126	35.5%	5	243	92.9%	6	244	0.4%
		GRADUATES	2	14	3	41	192.9%	4	57	39.0%			

TABLE 6

41 SCHOOLS IN THE WEST

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	16	4,216	19	5,238	24.2%	17	5,002	-4.5%	22	5,492	9.8%
		PART-TIME	9	248	15	576	132.3%	12	443	-23.1%	16	641	44.7%
		GRADUATES	19	1,680	18	1,535	-8.6%	21	1,845	20.2%			
	SECULAR	FULL-TIME	1	51	2	108	111.8%	3	356	229.6%	3	518	45.5%
		PART-TIME	1	4	1	4	0.0%	1	5	25.0%	2	45	800.0%
		GRADUATES	1	14	2	63	350.0%	2	53	-15.9%			
	RELIGIOUS	FULL-TIME	4	1,309	4	1,258	-3.9%	4	1,139	-9.5%	6	1,725	51.4%
		PART-TIME	3	81	3	100	23.5%	3	164	64.0%	3	144	-12.2%
		GRADUATES	4	381	4	332	-12.9%	6	485	46.1%			
	ALL	FULL-TIME	21	5,576	25	6,604	18.4%	24	6,497	-1.6%	31	7,735	19.1%
		PART-TIME	13	333	19	680	104.2%	16	612	-10.0%	21	830	35.6%
		GRADUATES	24	2,075	24	1,930	-7.0%	29	2,383	23.5%			
R.N.	PUBLIC	FULL-TIME	15	438	21	556	26.9%	20	523	-5.9%	26	622	18.9%
		PART-TIME	10	142	15	475	234.5%	13	258	-45.7%	20	1,982	668.2%
		GRADUATES	20	397	20	343	-13.6%	25	571	66.5%			
	SECULAR	FULL-TIME	0	0	2	40	***	3	31	-22.5%	3	29	-6.5%
		PART-TIME	1	30	2	41	36.7%	3	66	61.0%	5	684	936.4%
		GRADUATES	2	11	2	37	236.4%	4	131	254.1%			
	RELIGIOUS	FULL-TIME	6	139	5	83	-40.3%	5	90	8.4%	6	121	34.4%
		PART-TIME	6	40	4	33	-17.5%	3	31	-6.1%	5	134	332.3%
		GRADUATES	5	71	5	60	-15.5%	6	97	61.7%			
	ALL	FULL-TIME	21	577	28	679	17.7%	28	644	-5.2%	35	772	19.9%
		PART-TIME	17	212	21	549	159.0%	19	355	-35.3%	30	2,800	688.7%
		GRADUATES	27	479	27	440	-8.1%	35	799	81.6%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	16	4,654	21	5,794	24.5%	20	5,525	-4.6%	26	6,114	10.7%
		PART-TIME	12	390	17	1,051	169.5%	16	701	-33.3%	23	2,623	274.2%
		GRADUATES	21	2,077	21	1,878	-9.6%	27	2,416	28.6%			
	SECULAR	FULL-TIME	1	51	3	148	190.2%	4	387	161.5%	4	547	41.3%
		PART-TIME	1	34	2	45	32.4%	3	71	57.8%	5	729	926.8%
		GRADUATES	2	25	3	100	300.0%	4	184	84.0%			
	RELIGIOUS	FULL-TIME	6	1,448	5	1,341	-7.4%	5	1,229	-8.4%	7	1,846	50.2%
		PART-TIME	6	121	4	133	9.9%	4	195	46.6%	5	278	42.6%
		GRADUATES	5	452	5	392	-13.3%	7	582	48.5%			
	ALL	FULL-TIME	23	6,153	29	7,283	18.4%	29	7,141	-1.9%	37	8,507	19.1%
		PART-TIME	19	545	23	1,229	125.5%	23	967	-21.3%	33	3,630	275.4%
		GRADUATES	28	2,554	29	2,370	-7.2%	38	3,182	34.3%			

TABLE 6
CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	12	1.161	16	1,054	-9.2%	15	990	-6.1%	17	1,184	19.6%
		PART-TIME	13	818	14	858	4.9%	15	692	-19.3%	17	1.039	50.1%
		GRADUATES	15	585	15	637	8.9%	16	655	2.8%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	3	130	3	149	14.6%	3	103	-30.9%	5	89	-13.6%
		PART-TIME	2	79	3	72	-8.9%	3	78	8.3%	5	175	124.4%
		GRADUATES	3	64	3	79	23.4%	4	89	12.7%			
	ALL	FULL-TIME	15	1,291	19	1,203	-6.8%	18	1,093	-9.1%	22	1,273	16.5%
		PART-TIME	15	897	17	930	3.7%	18	770	-17.2%	22	1,214	57.7%
		GRADUATES	18	649	18	716	10.3%	20	744	3.9%			
DOCTORAL	PUBLIC	FULL-TIME	5	180	5	190	5.6%	5	197	3.7%	5	206	4.6%
		PART-TIME	2	12	4	29	141.7%	5	36	24.1%	5	40	11.1%
		GRADUATES	5	21	5	30	42.9%	5	33	10.0%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	5	180	5	190	5.6%	5	197	3.7%	5	206	4.6%
		PART-TIME	2	12	4	29	141.7%	5	36	24.1%	5	40	11.1%
		GRADUATES	5	21	5	30	42.9%	5	33	10.0%			

TABLE 7

29 SCHOOLS WITH DOCTORAL STUDENTS

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	16	6,308	16	5,868	-7.0%	17	6,217	5.9%	17	6,694	7.7%
		PART-TIME	9	326	14	490	50.3%	12	923	88.4%	15	1,276	38.2%
		GRADUATES	16	2,279	17	2,687	17.9%	17	2,518	-6.3%			
	SECULAR	FULL-TIME	9	3,011	9	2,999	-0.4%	9	3,129	4.3%	9	2,886	-7.8%
		PART-TIME	8	202	9	256	26.7%	7	187	-27.0%	9	182	-2.7%
		GRADUATES	9	921	9	945	2.6%	9	979	3.6%			
	RELIGIOUS	FULL-TIME	1	234	1	228	-2.6%	1	235	3.1%	1	225	-4.3%
		PART-TIME	1	28	1	23	-17.9%	1	21	-8.7%	1	16	-23.8%
		GRADUATES	1	68	1	55	-19.1%	1	76	38.2%			
	ALL	FULL-TIME	26	9,553	26	9,095	-4.8%	27	9,581	5.3%	27	9,805	2.3%
		PART-TIME	18	556	24	769	38.3%	20	1,131	47.1%	25	1,474	30.3%
		GRADUATES	26	3,268	27	3,687	12.8%	27	3,573	-3.1%			
R.N.	PUBLIC	FULL-TIME	15	786	17	591	-24.8%	18	731	23.7%	17	528	-27.8%
		PART-TIME	13	673	17	841	25.0%	16	762	-9.4%	16	912	19.7%
		GRADUATES	17	667	18	617	-7.5%	18	541	-12.3%			
	SECULAR	FULL-TIME	8	143	6	75	-47.6%	8	87	16.0%	7	43	-50.6%
		PART-TIME	7	312	6	323	3.5%	6	344	6.5%	6	477	38.7%
		GRADUATES	6	180	6	119	-33.9%	7	111	-6.7%			
	RELIGIOUS	FULL-TIME	1	10	1	17	70.0%	1	14	-17.6%	1	21	50.0%
		PART-TIME	1	18	1	26	44.4%	1	24	-7.7%	1	16	-33.3%
		GRADUATES	1	2	1	15	650.0%	1	17	13.3%			
	ALL	FULL-TIME	24	939	24	683	-27.3%	27	832	21.8%	25	592	-28.8%
		PART-TIME	21	1,003	24	1,190	18.6%	23	1,130	-5.0%	23	1,405	24.3%
		GRADUATES	24	849	25	751	-11.5%	26	669	-10.9%			
ALL BACCALAUREATE	PUBLIC	FULL-TIME	16	7,094	17	6,459	-9.0%	18	6,948	7.6%	18	7,222	3.9%
		PART-TIME	13	999	17	1,331	33.2%	17	1,685	26.6%	18	2,188	29.9%
		GRADUATES	17	2,946	18	3,304	12.2%	18	3,059	-7.4%			
	SECULAR	FULL-TIME	9	3,154	9	3,074	-2.5%	9	3,216	4.6%	9	2,929	-8.9%
		PART-TIME	8	514	9	579	12.6%	8	531	-8.3%	9	659	24.1%
		GRADUATES	9	1,101	9	1,064	-3.4%	9	1,090	2.4%			
	RELIGIOUS	FULL-TIME	1	244	1	245	0.4%	1	249	1.6%	1	246	-1.2%
		PART-TIME	1	46	1	49	6.5%	1	45	-8.2%	1	32	-28.9%
		GRADUATES	1	70	1	70	0.0%	1	93	32.9%			
	ALL	FULL-TIME	26	10,492	27	9,778	-6.8%	28	10,413	6.5%	28	10,397	-0.2%
		PART-TIME	22	1,559	27	1,959	25.7%	26	2,261	15.4%	28	2,879	27.3%
		GRADUATES	27	4,117	28	4,438	7.8%	28	4,242	-4.4%			

TABLE 7
CONTINUED

			1981-82		1982-83			1983-84			1984-85		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	17	2,085	17	1,873	-10.2%	18	1.745	-6.8%	18	1.879	7.7%
		PART-TIME	17	1,981	17	2,092	5.6%	18	2,456	17.4%	17	2,589	5.4%
		GRADUATES	17	1,344	18	1.452	8.0%	18	1.405	-3.2%			
	SECULAR	FULL-TIME	10	944	10	674	-28.6%	9	608	-9.8%	9	601	-1.2%
		PART-TIME	10	1,505	10	1,810	20.3%	10	2,009	11.0%	10	1,960	-2.4%
		GRADUATES	10	847	10	805	-5.0%	10	735	-8.7%			
	RELIGIOUS	FULL-TIME	1	147	1	133	-9.5%	1	111	-16.5%	1	101	-9.0%
		PART-TIME	1	148	1	148	0.0%	1	153	3.4%	1	160	4.6%
		GRADUATES	1	118	1	92	-22.0%	1	73	-20.7%			
	ALL	FULL-TIME	28	3,176	28	2,680	-15.6%	28	2,464	-8.1%	28	2,581	4.7%
		PART-TIME	28	3,634	28	4,050	11.4%	29	4,618	14.0%	28	4,709	2.0%
		GRADUATES	28	2,309	29	2,349	1.7%	29	2,213	-5.8%			
DOCTORAL	PUBLIC	FULL-TIME	12	405	13	422	4.2%	16	486	15.2%	17	580	19.3%
		PART-TIME	8	165	11	227	37.6%	16	379	67.0%	17	395	4.2%
		GRADUATES	11	67	12	99	47.8%	13	127	28.3%			
	SECULAR	FULL-TIME	8	149	8	112	-24.8%	9	168	50.0%	8	145	-13.7%
		PART-TIME	9	314	9	372	18.5%	9	418	12.4%	10	491	17.5%
		GRADUATES	8	68	8	58	-14.7%	8	77	32.8%			
	RELIGIOUS	FULL-TIME	1	14	1	14	0.0%	1	9	-35.7%	1	13	44.4%
		PART-TIME	1	57	1	57	0.0%	1	59	3.5%	1	54	-8.5%
		GRADUATES	1	7	1	5	-28.6%	1	9	80.0%			
	ALL	FULL-TIME	21	568	22	548	-3.5%	26	663	21.0%	26	738	11.3%
		PART-TIME	18	536	21	656	22.4%	26	856	30.5%	28	940	9.8%
		GRADUATES	20	142	21	162	14.1%	22	213	31.5%			